

WHOLE PERSON LEARNING

Our educational focus recognises all students learn in their own particular way – some are ‘hands on kinaesthetic’ children, some are ‘emotional creative visual’ related learners and some ‘cognitive analytical’ learners.

We believe all primary children and high school students should have exposure to and learn from manifold learning experiences

**“Tell me and I'll forget;
show me and I may remember;
involve me and I'll understand.” ` Chinese Proverb**

Our **HEAD HEART HANDS** maxim encompasses the Gardner Multiple Intelligences and encourages a wide vista of learning.

All classes have aspects of thinking, of experiential learning and artistic creative work. This varies, naturally, according to the subject.

In the kindergarten the focus is on PLAY without academic or formal cognitive work. Much learning occurs within play - socialisation, solution finding, memory and oral development, creativity and fun. The ability to Play is the precursor to healthy learning.

The Primary school fosters an unhurried approach to learning, Learning is ‘wrapped’ in fun, stories, plays, music, rhythm and games that leads to skill development, encoding, decoding and mastery. Our children learn chronologically later than other schools but learn more quickly, with less anxiety and achieve highly in less time. Learning is not an even trajectory, nor is living. It occurs in bursts followed by reflective confirmation.

Our ‘intermediate’ students achieve at academic levels higher than the national norm.

Learning is enhanced by strong bonds with the teacher who often stays with the class for the entire primary years

High school students are more naturally at home in their thinking and in strong peer relationships. Becoming a good person, being liked, being logical and developing judgements is part of finding WHO YOU ARE. These are the years of identity development and individualisation.

The **whole person learning** approach strengthens both self awareness and thinking.

Specialist teachers in all fields challenge, encourage and guide students towards fulfilment in both arenas.